



Republic of the Philippines  
OFFICE OF THE PRESIDENT

COMMISSION ON HIGHER EDUCATION



**MEMORANDUM FROM THE OFFICE OF THE CHAIRPERSON**

No. **169** Series of 2026

**TO :** PRESIDENTS / HEADS / OFFICERS-IN-CHARGE OF HIGHER EDUCATION INSTITUTIONS  
CHED CENTRAL AND REGIONAL OFFICE DIRECTORS

**SUBJECT :** CALL FOR APPLICATIONS FOR SHORT-TERM PROGRAMS UNDER “BIO-HEALTH EDUCATION ARTIFICIAL INTELLIGENCE-ENABLED THROUGH CAPACITY-BUILDING, OPTIMIZATION, AND INNOVATION (BEACON)” BY UNIVERSITY OF THE PHILIPPINES-MANILA UNDER THE HIGHER EDUCATION UPSKILLING AND STUDY FOR ADVANCEMENT OF STAFF AND FACULTY (HUSAY) PROGRAM

**DATE :** 13 MAY 2026

The Commission on Higher Education (CHED) invites all Presidents, Heads and Officers-in-Charge of CHED-recognized Higher Education Institutions (HEIs), to nominate **employees under your institution** to pursue short-term programs offered by **University of the Philippines - Manila** under the Higher Education Upskilling and Study for Advancement of Staff and Faculty (HUSAY). The program details such as the specific qualifications, maximum number of nominees per institution, and mode of delivery per subprogram are provided in Annex A.

Spearheaded by the country’s National Leader in Health Sciences, UP Manila’s “**Bio-health Education Artificial Intelligence-enabled through Capacity-building, Optimization, and Innovation (BEACON)**” features strategic clusters that complement existing micro-credential courses on open learning platforms. Through BEACON, UP Manila aims to upskill and reskill biomedical faculty and staff in helping address the shortage of healthcare professionals, respond to growing healthcare demands, and adapt to rapid technological advancements.

Interested applicants may apply to one (1) of the following programs structured into three (3) strategic areas:

● **Cluster 1: Biomedical Education and Pedagogy**

- Empowering Medical Educators: A UNESCO-Aligned Artificial Intelligence (AI) Competency Development Workshop
- Faculty Development in Medical Education for Philippine State Colleges and Universities
- Advancing Medical Education through Simulation: A Faculty Development D. Program for Colleges of Medicine in State Universities and Colleges
- Foundations of Simulation-Based Education – Building capacities of SUC faculty in BS Nursing
- UP Histology Embryology Anatomy Library (HEAL)
- Basic Bacteriology Training for Faculty and Academic Researchers

- **Cluster 2: Biomedical Technology, Research, and Ethics**
  - Research Integrity in Bio-Health Sciences & Digital Health Ethics (RIDE)
  - Health Technology Assessment Skills Enhancement Program
  - Applied Causal Inference Methods for Impact Evaluation
  
- **Cluster 3: Environmental and Occupational Practice**
  - Training on Occupational Safety and Health (OSH) Programs for HEIs
  - Postgraduate Course in Occupational Health and Safety
  - Climate Change in Research and Practice: An Introductory Course for HEIs

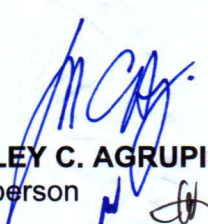
The eligibility per scholarship policy and documents required for submission are provided in Annexes B & C. Templates to the application forms may be accessed through this link here: <https://bit.ly/2026HUSAYApplication>. The evaluation of applications will be on a first-come, first-served basis.

Interested applicants nominated by their Sending HEI are requested to upload their application documents through this link here: <https://bit.ly/BEACONUploadingForm>.

**LATE AND/OR INCOMPLETE OR INCORRECT APPLICATIONS WILL NOT BE ACCEPTED.**

For queries and concerns, you may contact Ms. Niña Demeterio of the Office of Student Development and Services - Graduate Studies Division through email at [husay@ched.gov.ph](mailto:husay@ched.gov.ph).

Wide dissemination of this Memorandum is desired.

  
**SHIRLEY C. AGRUPIS, Ph.D.**  
Chairperson



## Annex A: Program Details

Cluster	Subprogram Title	Date of Implementation	Mode of Delivery	Specific Qualifications by UPM	Maximum number of nominees per institution/agency	Deadline for Submission
1	Empowering Medical Educators: A UNESCO-Aligned Artificial Intelligence (AI) Competency Development Workshop	June 2026 to Feb 2027 (24 days)	Hybrid	<ul style="list-style-type: none"> <li>Medical faculty members</li> <li>Clinical educators</li> <li>Medical education administrators</li> <li>Curriculum developers and assessment specialists in Philippine medical schools and allied health professional programs</li> </ul>	1-2 per HEI	22 May 2026
	Faculty Development in Medical Education for Philippine State Colleges and Universities	Batch 1: July 20-24, 2026 (Mindanao) Batch 2: August 17-21, 2026 (Central Luzon) Batch 3: September 21-25, 2026 (Central Visayas) Batch 4: October 19-23, 2026 (CALABARZON) Batch 5: November 9-13, 2026 (North Luzon) Batch 6: November 23-27, 2026 (East Visayas)	Hybrid	<ul style="list-style-type: none"> <li>Faculty (currently teaching in College of Medicine) in SUCs</li> <li>With nomination letter from the Dean / Department Head</li> </ul>	8 per HEI	Batch 1: 05 June 2026 (Mindanao) Batch 2: 08 July 2026 (Central Luzon) Batch 3: 07 August 2026 (Central Visayas) Batch 4: 04 September 2026 (CALABARZON) Batch 5: 09 October 2026 (North Luzon) Batch 6: 20 October 2026 (East Visayas)
	Advancing Medical Education through Simulation: A Faculty Development Program for	Batch 1: July 20-22, 2026 Batch 2: August 26-28, 2026 Batch 3: October 21-23, 2026	Hybrid	<ul style="list-style-type: none"> <li>Current faculty of the College of Medicine</li> <li>With nomination letter from the</li> </ul>	3-5 per HEI	Batch 1: 22 May 2026 Batch 2: 19 June 2026 Batch 3: 14 August 2026

	Colleges of Medicine in State Universities and Colleges	Batch 4: February 18-19, 2027		Dean / Department Head; or Head of the Simulation Laboratory		<b>Batch 4: 18 December 2026</b>
	Foundations of Simulation-Based Education – Building capacities of SUC faculty in BS Nursing	Batch 1: August 11-13, 2026 Batch 2: November 11-13, 2026 Batch 3: January 6-8, 2027	Hybrid	<ul style="list-style-type: none"> <li>Current BSN Faculty</li> <li>&gt;1 yr of clinical/field experience</li> <li>Preference for those teaching in skills laboratory</li> <li>Nomination letter from Dean</li> </ul>	<b>2 per HEI</b>	<b>Batch 1: 30 June 2026 Batch 2: 25 September 2026 Batch 3: 20 November 2026</b>
	UP Histology Embryology Anatomy Library (HEAL)	June 2026 to January 2027	Hybrid	<ul style="list-style-type: none"> <li>Faculty from SUCs who teach human anatomy, whether in pre-med or medical school</li> </ul>	<b>1-2 per HEI</b>	<b>22 May 2026</b>
	Basic Bacteriology Training for Faculty and Academic Researchers	January 2027	Hybrid	<ul style="list-style-type: none"> <li>Must be a faculty or laboratory instructor / professor at a State University or College (SUC) teaching microbiology or other related courses</li> <li>May be a thesis adviser of students doing microbiology experiments</li> <li>May be an academic researcher handling experiments related to microbiology</li> <li>Degree holder of any of the following: BS/MS or PhD in Biology, Microbiology, Medical Technology, Medical Laboratory Science, Public Health or Medical Degree</li> </ul>	<b>1-3 per HEI</b>	<b>14 August 2026</b>
<b>2</b>	Research Integrity in Bio-Health Sciences & Digital Health Ethics (RIDE)	June 2026 to February 2027	Online	<ul style="list-style-type: none"> <li>All faculty staff in HEIs with research activities and/or digital health activities</li> </ul>	<b>5 per HEI</b>	<b>22 May 2026</b>
	Health Technology Assessment Skills Enhancement Program	July to August 2026	Hybrid	<ul style="list-style-type: none"> <li>Must be a middle-level faculty member in a recognized College or School of Pharmacy in the Philippines</li> </ul>	<b>1 per HEI</b>	<b>31 March 2026</b>

				<ul style="list-style-type: none"> <li>• Must hold at least a Master's degree related to Pharmacy</li> <li>• Must have been affiliated with the nominating institution for a minimum of five (5) years at the time of application.</li> <li>• Must demonstrate leadership qualities and professional initiative, with clear potential to serve as an HTA advocate within their institution and academic networks.</li> <li>• Must submit a Letter of Recommendation from the Program Head or Unit Head, explicitly stating: <ul style="list-style-type: none"> <li>(a) institutional support, allowing the participant to attend all required online and face-to-face sessions;</li> <li>(b) commitment to allow the participant to apply acquired HTA competencies in teaching and academic activities after program completion</li> </ul> </li> <li>• Must submit a Letter of Intent clearly stating: <ul style="list-style-type: none"> <li>(a) motivating for joining the HTA skills enhancement program;</li> <li>(2) commitment to complete all program requirements;</li> <li>(3) plans for integrating HTA concepts and methods into BS Pharmacy teaching, research, or service activities upon completion</li> </ul> </li> </ul>		
	Applied Causal Inference Methods for Impact	July 2026 to January 2027	Hybrid	<ul style="list-style-type: none"> <li>• Faculty members from HEIs who are involved in teaching, research,</li> </ul>	<b>2-3 per Region</b>	<b>05 June 2026</b>

	Evaluation			<p>monitoring, or evaluation in the health or social sciences.</p> <ul style="list-style-type: none"> <li>• Must hold at least a Master's Degree in a relevant field (Social Sciences, Education, Economics, Statistics, or Public Policy).</li> <li>• Must demonstrate a solid understanding of Basic Research Methodology and the ability to interpret quantitative research findings.</li> <li>• Statistical Foundations: Applicants should be comfortable with core concepts, specifically Linear Regression, hypothesis testing, and p-values.</li> <li>• Software Experience: Proficiency in or experience in using data analysis software (e.g., Stata, R, or Python) is highly recommended.</li> <li>• Faculty members who supervise or conduct empirical research, who teach courses in research methods, public health, epidemiology, biostatistics, and economics, who contribute to the design, monitoring or evaluation of health programs within their institutions or local communities.</li> <li>• Priority will be given to faculty members who demonstrate interest in integrating causal inference and impact evaluation content into their teaching, mentoring, research, or programmatic work, and who can serve as multipliers of competence within their respective institutions</li> </ul>		
3	Training on Occupational	July to November 2026	Hybrid	<ul style="list-style-type: none"> <li>• HEI personnel who are:</li> </ul>	1 per HEI	22 May 2026

	Safety and Health (OSH) Programs for HEIs			<ul style="list-style-type: none"> <li>○ Actively implementing OSH initiatives with their institution having an existing OSH policy, and;</li> <li>○ a formal OSH committee</li> </ul>		
	Postgraduate Course in Occupational Health and Safety	Asynchronous: July to August 2026 Onsite: September 2 to 4, 2026	Hybrid	<ul style="list-style-type: none"> <li>● Must be a graduate of a bachelor's degree</li> <li>● Serves as the Chair of the Health and Safety Committee or its equivalent in their HEI</li> <li>● Endorsement letter from the head of HEI</li> </ul>	<b>1 per HEI</b>	<b>22 May 2026</b>
	Climate Change in Research and Practice: An Introductory Course for HEIs	July to October 2026	Online	<ul style="list-style-type: none"> <li>● Must be a faculty member, researcher, or academic staff affiliated with a recognized higher education institution.</li> <li>● With current or planned responsibility for teaching courses where climate change and health concepts can be integrated (e.g., public health, environmental health, occupational health).</li> <li>● With current or planned involvement in research projects, publications, or proposals related to climate change, environmental health, or occupational health.</li> <li>● With current or planned engagement in community outreach, extension programs, or public service initiatives related to climate change, environmental health, occupational health, or health promotion and education.</li> <li>● With letter of nomination from the Dean</li> </ul>	<b>1 per HEI</b>	<b>22 May 2026</b>

## **ANNEX B: ELIGIBILITY CRITERIA FOR APPLICANTS**

### **I. Eligibility Criteria per scholarship policy**

#### **a. Qualifications**

1. Must be a Filipino citizen
2. Must meet the eligibility requirements of the specific program being applied to.
3. Must secure permit to study and/or to participate in the program issued by the Agency / Institution of Employment represented by its Governing Board or its authorized representative (if applicable);
4. Must render return service that will apply the learnings of the program supported under HUSAY.
5. Physically and mentally fit to undertake and complete the program as attested by the Agency / Institution of Employment.
6. Has completed at least a Bachelor's Degree or its equivalent from a CHED or MBHTE- recognized HEI.
7. Must obtain clearance from an individual grant or scholarship awarded directly, or certification of no pending obligations and accountabilities (if applicable).
8. Additional eligibility requirements, as needed, may be applied as approved by the Commission en Banc.

#### **b. Ineligibility**

1. Applicants who have an existing grant and/or scholarship contract with CHED at the time of application.
2. Applicants who are not cleared from any individual CHED grant or scholarship awarded.
3. Applicants who have been a recipient of a scholarship under the HUSAY Program for the current calendar year.
4. Applicants who have not completed their return service.
5. Applicants who failed to obtain a nomination from their Agency / Institution of Employment
6. Applicants who are found in consanguinity or affinity up to the fourth degree, with other active applicants or participants and; relevant information necessary in the evaluation of his/her application.
7. Applicants who have been terminated from the Scholarships for Staff and Instructors' Knowledge Advancement Program (SIKAP) or other scholarships under the HUSAY Program.



**ANNEX C: CHECKLIST OF DOCUMENTARY REQUIREMENTS FOR APPLICANTS**

REQUIREMENTS FOR APPLICATION	STATUS
<b>AGENCY / INSTITUTION OF EMPLOYMENT:</b>	
HUSAY Nomination, Endorsement, and Certification - Cover Page	<input type="checkbox"/> SUBMITTED
HUSAY Nomination, Endorsement, and Certification - Annex A	<input type="checkbox"/> SUBMITTED
<b>APPLICANT:</b>	
HUSAY Application Form	<input type="checkbox"/> SUBMITTED
One-minute video discussing the reason the applicant should be granted with the scholarship, as well as the plans of the applicant after completing the program	<input type="checkbox"/> SUBMITTED
Signed and Notarized Statement of Eligibility	<input type="checkbox"/> SUBMITTED
Clearance from an individual grant or scholarship awarded, or certification of no pending obligations and accountabilities <i>(if applicable)</i>	<input type="checkbox"/> SUBMITTED <input type="checkbox"/> NOT APPLICABLE

